

EDLE654

LEADERSHIP IN CONTEXT



Assignments 1 Details and Requirements

Code: EDLE654

This document is a print version of the relevant powerpoints (Topics 2 and 7) and is intended to **complement** the information in those powerpoints.

Assignment 1 – Critical evaluation 50%

Undertake a critical evaluation of contemporary discourses on data and evidence in light of Catholic social teaching.

Word length: 2,750 (Does not include reference list or intext referencing)

Due Date: Sunday **20 April 2025**

Task requirements:

1. **Develop a view** about the use of data in the light of **Catholic Social Teaching**. Is it just? Does it vary depending on how it is used? Is it unhelpful? Does it distract from quality teaching? (Read Biestra's work) Is it implicit in all key policies?
2. Name two policies that have clear purpose in their function and that help you defend your case.
3. Formulate **3 propositions** about what will help you argue your case.
4. Within each of your propositions **develop paragraphs** with each element of your argument.
5. You need to present **a case for or against using data** to assist in the achievement of something/some goal or purpose.
6. You then need to **evaluate the use of data in light of Catholic social teaching**.
7. You need to provide evidence from **12 – 15 quality resources** to help support your case.
8. Your argument is be presented in **2750 words** – about 500 words for your introduction, about 2,100 for the argument and about 150 words for our conclusion.
9. Use the tips included in this powerpoint regarding style and formatting.
10. Use **information-prominent APA7** referencing style as for Assignment 1.
11. Include argument from both the broad discourses and examples from something specific e.g. **NAPLAN**

Task structure and specifics:

Introduction 500 words

- State the purpose: The purpose of this task is to evaluate contemporary discourses on the use of data and evidence in the light of Catholic social teaching.
- 1 – 3 key statements/overarching beliefs that underpin the thesis of this assignment. That is, your key beliefs about the use of data in the light of CST.
- Name at least two policies used (one international and one Australian) that will provide examples or initiate use of data and evidence—(such that they need/don't use data or evidence in their implementation).
- Briefly state the purpose of education as exemplified by these policies.
- Describe your structure and name your propositions as 1. 2. 3.
 1.
 - 2
 - 3
- Definitions if required, here (or you may define particular words within the body of your argument).

Body of Assignment – Your argument 2,100 words (Using 3 propositions)

- Use the first proposition as your section heading. (Write it out in full.)
- Argue/defend each of the three propositions at about equal length. (Each proposition will have a number of paragraphs – each on different topics of the defence of the proposition.)
- Develop your argument about the use of data and how it is consistent or not with CST.
- Use the next proposition as your section heading.
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- Develop your argument about the use of data and how it is consistent or not with CST.
- Please see powerpoint for instructions on how to write propositions.
- Please note that you are to provide **pages** with your intext referencing where possible.
- Please see powerpoint regarding the requirement to use **information-prominent referencing**.

Make sure that you provide the **reference/evidence** for every comment – the more you take from scholarship the better and more credible your work. Try to minimise your own opinions to zero.

Conclusion 150 words

At the end, repeat the purpose of the task and explain how that was achieved. Do not repeat what you have already said.

The purpose of this assignment was to critically evaluate contemporary discourses on data and evidence in the light of Catholic social teaching. This was achieved by...

Reference list

This is called References (not Reference List) and it is centred to a new page. You are required to use APA7. Please see CANVAS site for links to support and instructions.

Referencing style

APA7, information-prominent (also known as content prominent)

Format

- Arial or Calibri style font
- 12 point font size
- **1.5 line spacing**
- 2.5 cm margins all round
- pages numbered