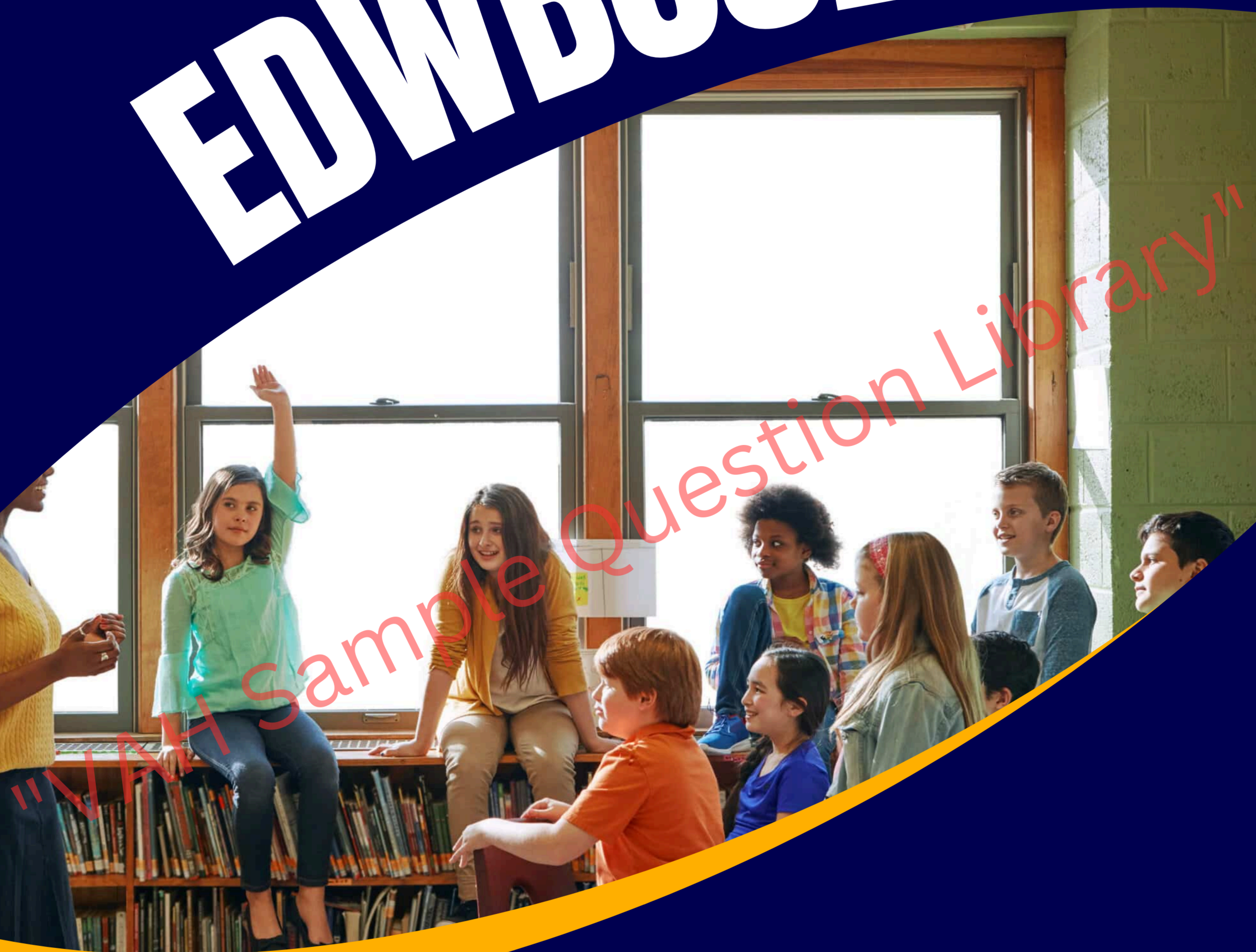


EDWB652



**FOSTERING STUDENT
WELLBEING IN A CLASSROOM
CONTEXT**

Assessment of Learning outcomes

Learning Outcome Number	Learning Outcome Description
LO3	Critically appraise evidence-informed models, frameworks and approaches to building a safe, supportive, inclusive and positive learning environment that fosters student wellbeing (APST HA 4.1, 4.4; APST Lead 1.1, 1.2, 1.3, 7.1, 7.2)
LO4	Create an action plan for developing and sustaining a safe, supportive, inclusive and positive learning environment that fosters wellbeing and is informed by an understanding of local policies, practices, the role of social-emotional learning, the principles of Catholic Social Teaching and the need for coordinated, collaborative home-school-community approaches and support networks (APST HA 4.1, 4.4; APST Lead 1.1, 1.2, 1.3, 7.1, 7.2)

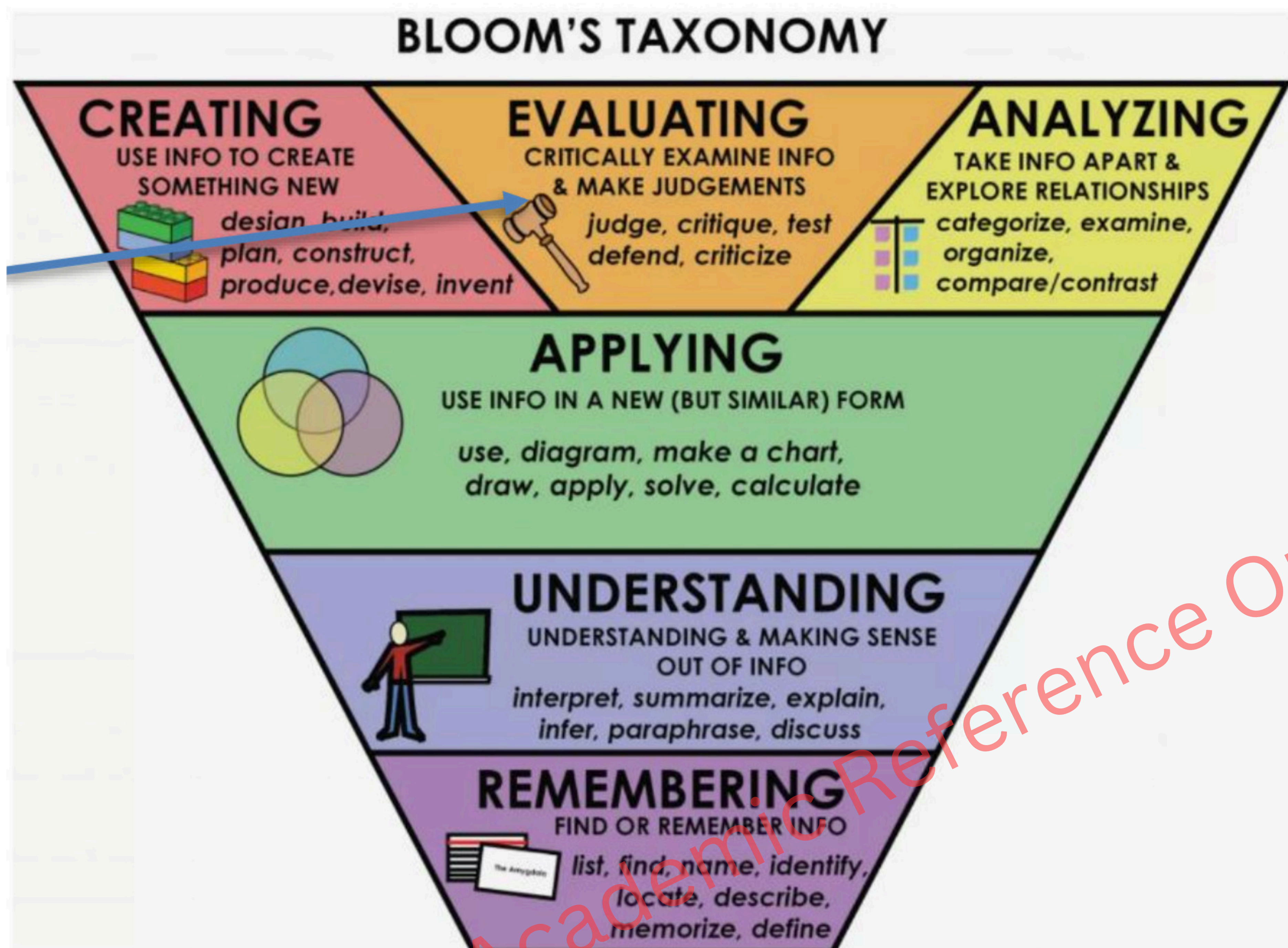


This task requires you to **create an Initial Action Plan proposal** which includes a rationale for the design, flow chart, timeline, and other essential logistical considerations. The action plan should also **critique** five evidence-based/informed strategies for enabling (or enhancing) student wellbeing within a safe, supportive, inclusive and positive learning environment in your (current/past/future) professional context.

The plan should be consistent with current policy frameworks and also incorporate a description of the evidence that would be gathered to monitor the implementation and potential outcomes of the plan.

NB. Assessment Task 2 can but is NOT required to link to/build upon/relate to Assessment Task 1

Unpack the cognitive verbs



Key points to assist you with the critical review:

Your action plan should include:

1. A background and rationale to **justify** the need for the plan and how it relates to current policy frameworks
2. **Justify** a rationale for its design, and **outline** a flow chart (including time estimates) and essential logistical considerations for implementing the action plan
3. **Critique** the selected evidence-informed strategies/approaches to be utilised
4. **Describe** the evidence that would be gathered to monitor the implementation and potential outcomes of the plan.

Definitions of key terms (verbs)

(verb-a word or phrase that describes an action, condition, or experience)

Cognitive verbs	Definition (What do they mean)
Outline	Provide an overview or the main features of an argument, point of view, text, narrative, diagram or image
Critique	a detailed analysis and assessment of something, especially a literary, philosophical, or political theory.
Justify	Show, prove or defend, with reasoning and evidence, an argument, decision and/or point of view using given data and/or other information.
Describe	Provide characteristics, features and qualities of a given concept, opinion, situation, event, process, effect, argument, narrative, text, experiment, artwork, performance piece or other artefact in an accurate way.
Create	to make something new, or invent something

Action Plans for Project Management

An action plan is a document that documents the project

A plan of action

An explanation of your strategy or course of action to be taken for the successful completion of a project

Is specific and related only to a project, not outside tasks

It assigns team members & responsibilities

Project management - a series of steps that must be taken to achieve the project objective

It presents a timeline that includes the tasks needed to achieve that goal

It addresses resources that will be needed to complete the project successfully



Direction (focus) for Initial Action Plan for Assignment Task 2

- Consider your context (past/present/future) considering the key factors you researched in Assessment Task 1:
- Are there key enabling/contributing factors which could be more evident in your context?
- Are there key hindering factors (barriers) which are evident in your context?
- Identify **an area for improvement** within your context so that the action plan you develop has real life application and value to your organisation (school/community/centre)
- Choose a focus which contributes to the goal of enabling (or enhancing) a safe, supportive, inclusive and positive environment

Scope for Initial Action Plan for A2

- Select a scope which is realistic for implementation. It is fine to be quite specific as there are numerous ways in which schools can be made to be more safe/supportive/inclusive/positive to foster student wellbeing in a classroom context!

- You don't need to cover everything that could be improved

- If you are 'launching off' from phase 1 of a pre-existing plan, be very clear about what is your work for this task. Include the previous project/planning documentation in the appendix and make sure you write your Initial Action Plan for AT2 up in line with the assessment task requirements.

Including evidence in your Initial Action Plan for A2

- Use evidence all the way through your plan
- Link to appropriate relevant, recent policy (at a range of levels e.g. school level, State Level, National Level, International Level)
- Use literature in your rationale to justify the importance of addressing the issue and the proposed course of action.
- Use literature to demonstrate that you have selected evidence-informed approaches
- Use literature in relation to how you will evaluate / monitor the plan
- Include references at the end in APA 7 format

Reminder to search for literature beyond textbooks and readings given

Australian Catholic University / Library guides Databases A-Z

Databases A-Z: G

Databases contain a range of resources such as journal articles, books and videos.

Don't know which database to use? Try the refining options below or get suggestions from our [library guides](#).

Refine By Subject

Refine By Resource Type

Refine By Publisher

All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z #

4 Databases found for G

[Remove filters X](#)

G

Gale eBooks

Database of encyclopedias and specialized reference sources for multidisciplinary research.

Global Commodities

Printed and visual primary source materials for the study of global commodities in world history. The 15 commodities represented are chocolate, coffee, cotton, fur, opium, oil, porcelain, silver and gold, spices, sugar, tea, timber, wheat, and wine and spirits.

Google Scholar

Information from academic publishers, professional societies and pre-print archives.

GreenFILE

An open access, full text database which covers all aspects of human impact on the environment. It includes scholarly, government and general interest sources and covers topics such as global warming, pollution, sustainable agriculture, renewable energy, and recycling.

Check if peer reviewed

[Search within this publication](#)

Publication Details For "International Journal of Emerging Technologies in Learning"

Title:	International Journal of Emerging Technologies in Learning
ISSN:	1863-0383
Publisher Information:	International Association of Online Engineering (IAOE) Kirchengasse 10/200 A-1070 WIEN Austria
Bibliographic Records:	03/01/2007 to present
Full Text:	03/01/2007 to present
Publication Type:	Academic Journal
Subjects:	Educational Technology
Description:	Focuses on the exchange of relevant trends and research results as well as the presentation of practical experiences gained while developing and testing elements of technology enhanced learning.
Publisher URL:	http://www.i-jet.org
Frequency:	4
Peer Reviewed:	Yes

Citation details

Result List Refine Search 1 of 1

Citation Format

NOTE: Review the instructions at [EBSCO Connect](#) and make any necessary corrections before using. Pay special attention to personal names, capitalization, and dates. Always consult your library resources for the exact formatting and punctuation guidelines.

Assoc.) Learning. 2019;14(19):4-15. doi:10.3991/ijet.v14i19.11592

APA (American Psychological Assoc.)	References Kade, A., I Nyoman Sudana Degeng, & Ali, M. N. (2019). Effect of Jigsaw Strategy and Learning Style to Conceptual Understanding on Senior High School Students. <i>International Journal of Emerging Technologies in Learning</i> , 14(19), 4–15. https://doi.org/10.3991/ijet.v14i19.11592
Chicago/Turabian: Author-Date	Reference List Kade, Amiruddin, I Nyoman Sudana Degeng, and Muhammad Nur Ali. 2019. "Effect of Jigsaw Strategy and Learning Style to Conceptual Understanding on Senior High School Students." <i>International Journal of Emerging Technologies in Learning</i> 14(19): 4–15. doi:10.3991/ijet.v14i19.11592

[Export to Bibliographic Management Software](#) (EndNote, ProCite, Reference Manager, RefWorks, BibTeX, etc.) »

Tools »

- Google Drive
- Add to folder
- Print
- E-mail
- Save
- Cite**
- Export
- Create Note
- Permalink

Effect of Jigsaw Strategy and Learning Style to Conceptual Understanding on Senior High School Students.

Structuring your Initial Action Plan

- Use the rubric and unit outline as a guide to your sections
- Include clear sections with headings
- Use diagrams / flowcharts where appropriate (e.g. timeline)
- Add appendices if appropriate

Suggested structure

- Introduction / background /context
- Rationale for the action plan (justification)
- Action plan strategies/approaches proposed (include evidence here for each)
- Logistical considerations (including timeline/flowchart, possibly resources here too or other relevant diagram/table outlining steps)
- Evaluation of implementation/outcomes
- Conclusion
- References

References & Writing for A2

- You can cite references from the unit guide, Canvas and activities; however, you are expected to go beyond these and search the literature using databases to find recent, relevant literature as well.
- You should have at least 15 references to support:
 - your rationale
 - evidence-informed approaches
 - monitoring implementation and outcomes
- Please highlight the references you have found via your own search (rather than from the unit resources). This will make it clear for me when I am assessing.
- Please use APA 7th.
- It is fine to draw upon some of the same references you used in AT1 (but ensure they are relevant and you do not self-plagiarise).

APA Referencing

APA resources including formatting

- If you are looking for APA formatting information these might help...
- Here is a sample student paper in APA annotated
- <https://apastyle.apa.org/styl>
- Here are the guidelines <https://apastyle.aguidelines>

Any time you invest in learning APA will no doubt be valuable in other units too !

ASSESSMENT TASK 2: EXAMPLES

Examples strategies you could consider

- Building teacher-student relationships
- Fostering student voice
- Family and community partnerships
- PROSPER
- PERMA
- School connectedness
- Positive Education
- Social and Emotional Learning
- Active classrooms
- Flipped learning implementation
- Positive Behaviour approaches
- Differentiation
- Restorative practices

Choose something that will be relevant and useful in your context and of interest to you.

Questions about assignments

Ask questions via:

- the discussion forum called 'Questions about Assessment Task 2'
- during allocated tutorial time slots (Optional drop-in sessions throughout the semester for online students)
- email the LIC specific at least a week prior to due date

