Instructions:

- Please complete and show to your tutor in class prior to visiting your designated community area to get feedback.
- Make changes as needed if the workload or roles change within the group. If no changes were required indicate that before uploading.
- Upload the final version to the Moodle drop box on or before the due date with your group community presentation.
- Completing this may also assist you when working on your second assessment as you will be able to refer to it.

Why do nurses engage in community assessment processes?	
Give a rationale (reasoning) in your own words for why nurses may conduct a community assessment (based on the lecture and your reading)	
Where will you do your assessment? Geographical boundaries Attach/insert a map of your selected area and highlight the prospective 45-min survey area that you will visit /walk-drive around.	
What is your initial plan for working together? Consider individual strengths you bring to the group and what your role in the group may be. Also consider how will you ensure that you share the workload equally?	Group expectations set by members: Assigned roles within team:

	Task division:
	How will you manage conflicts or unexpected challenges:
	How often will you meet and how e.g. face-to-face or online?
Plan for working together continued: Document any changes to the plan for working together here	
Group time management plan. When do you plan to complete these by?	Desktop search completion date –
	Walkabout survey completion date –
	Project completion date – 6 th september
	Management plan completion date -

	Upload	both documents on Moodle date – 13 th september
Time management continued: Document any changes made here.		
Where will you look for information: This section is thinking about where you can look for information about your suburb before beginning your project. List resources / web sites you could access for your research about this suburb:		
The McMurray & Clendon SD Wheel 10 social	1.	Physical environment e.g. parks(green space), roading(safe?), housing, infrastructure,
determinants can be used as a guide when doing your community assessment. Brainstorm what services	2.	Education/literacy: Schools, early childhood, primary school, high school, tertiary institution
or areas in the community may be relevant under each heading	3.	Employment & working conditions: "Hamilton News? Neise?" very limited car parking in Hamilton Control on people are going to struggle to find ampleyment or
Complete this before visiting the area assigned as it will help you know	ore actually ssigned	Central, so people are going to struggle to find employment or actually get to their employment here.
where to go and what to look for when you visit the area.	4.	Healthy child development: Daycares? Developmental bucket, midwives (healthy child development around pregnancy).
	5.	Social support systems: Ministry of Social Development, Therapy

- Social Environments"
 Church, sports club, cafes, restaurants...places that people can go and congregate together.
- 7. Demographic data (in place of biology/genetics)
 Who are there? What's the average age range? Their marriage
 status. What's the ethnicity? The disease in that area? The particular
 area has a high incidence of something like diabetes forwarding
 reason.

(Be careful! Do respect privacy without taking photos with any identifying features of any spaces or any people in that.) Information comes from your statistics websites and census data. E.g., Hamilton City Council

- 8. Cultural strengths, beliefs
 Where the people go to be able to practice their culture, their religion. E.g., someone does Tai Chi in the park everyone morning within Hamilton East.
- Health practices coping skills
 Floating Bar charts? Mental health, counselling in the area...help maintain health.
- 10. Health services resources
 Hospital, medical centres, pharmacies, dentist, etc.

Notice: All of us must be present to the community when doing a survey, and take photos of each of those social determinants, and then choose one can represents that.

At the end, we need to give a summary photo: what it is called and where, including everybody in our group. (noting if anyone is not well and cannot present)