

Module Code: NU7004

Module Title: Advancing the Theoretical Foundations of Nursing

Instructions to Candidates

Submission Dates:

Part 1: Reflective Analysis 20%: (1000 words (+10%)) **23rd October 2025.**

Part 2: Critical discussion of identified practice issue using a knowledge framework. 80%: (2000 words (+10%)) **2nd January 2026.**

Additional Instructions:

- See School Handbook & Course Handbook regarding coursework assignments.
- See APA 7th style Referencing system for use by the School of Nursing and Midwifery.
- All students are required to refer to Administration module NU7000 on Blackboard for important notes regarding written assignments.

Assignment Guidelines

Guidelines

- The assignment consists of two parts (Parts 1 & 2), which must be submitted separately online through Turnitin Direct Assignments on Blackboard.
- Instructions on how to submit online will be given in class.

The Assignment

This assignment provides you with the opportunity to identify and reflect on a practice that is undertaken routinely or every day in your area of work and analyse it using a knowledge framework. You will offer a perspective on whether the practice as it is currently undertaken is appropriately evidence-based and/or meets best practice guidelines and make recommendations for future practice. The outcome of the assignment should have a positive influence on practice.

Part 1: Reflective analysis of a practice issue (1000 words)

Online submission:

Part 1 of the assignment aims to identify the types of knowledge that underpin a practice undertaken routinely or every day in your area of work. A reflective framework / model should guide this critique, as follows:

- identify the practice undertaken in the area in which you work.
- choose a reflective framework / model to structure your analysis
- At a minimum, you should include all the following aspects:
 - a description of the identified practice
 - your evaluation of the practice (what is good/bad about it)
 - a brief analysis of the practice, including if the practice or the way it is undertaken in your area of work is supported by the literature.
 - identify the 'types of knowledge' that underpin the practice.
 - From your analysis, in a table identify and propose the type(s) of knowledge that inform the practice e.g. propositional (scientific), procedural (practical/experiential), personal (self-knowing), ethical, which will form the basis for your discussion in Part 2 of the assignment.

For this assessment, you are **NOT** required to complete an 'ACTION PLAN' (or its equivalent) as part of the reflection.

Note: The use of the term '**practice**' is represented here in its broadest conception and can include clinical practice and/or education and/or management depending on the setting or system in which you currently work.

- **The module team will give individual online feedback on Part 1.**

Part 2: Critical discussion of identified practice issue using a knowledge framework (2000 words)

Online submission:

Guidelines on Structure of Assignment

Introduction

Briefly provide an outline of the purpose and structure of your assignment. Refer to the practice that was identified and analysed in Part 1 of the assignment.

Main body of the assignment

Based on the reflection undertaken in Part 1 and using a types of knowledge framework, present a critical discussion of the identified practice undertaken routinely or every day.

This should include:

- Your assessment of what types of knowledge underpin the practice, e.g., propositional (scientific), procedural (practical/experiential), personal (self-knowing), ethical etc.
- An analysis of the identified types of knowledge that inform the practice, e.g., propositional, procedural, personal, and ethical. In this section, reference to and use of the published literature to support your discussion is essential.
- It is important that Part 2 is structured under types of knowledge and the relationship between the practice and knowledge is made very clear.
- A perspective on whether the practice as it is currently undertaken is appropriately evidence-based or meets best practice guidelines. What are the ethical/professional consequences if not?

- Recommendations for future practice. These should be localised to the area in which you work. You should address whether the practice should continue as it is/be undertaken differently or ceased. A method such as the 5Ws + 1H (who, what, where, why, when, and how) may facilitate this section of your paper.

Conclusion

This section should summarise the issues addressed in the main body of the assignment. No new information or ideas should be introduced in the conclusion.

Academic Presentation

- All assignments must be word-processed.
- All assignments must include a title page.
- All assignments must include a list of contents (including page numbers).
- All assignments must have pages numbered sequentially.
- All assignments must use the APA 7th style for referencing.
- You need to undertake sufficient breadth/scope of reading to enable you to meet the task requirements.

In writing any assignment, you must develop the ideas or points identified as fully as you can. Given that this assignment requires both analysis and application, you are expected to draw several conclusions from your discussion points. Support your assignment with examples from published works appropriately referenced. Arrange your assignment in a focused and logical manner.

Note: Undertake a spelling and grammar check on the final draft of your assignment.
Please read it carefully before submission. This is an **ONLINE ONLY** submission; you are **NOT** required to submit a hard copy of either part.

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Module Title: Advancing the Theoretical Foundations of Nursing.

Assessment Rubric: Part 1 Reflective analysis of a practice issue.

Criteria/Marks	Distinction 70-100%	Clear Pass 60-69%	Pass 50- 59 %	Fail < 50%
Context of Reflection in Nursing and Choice of Reflective Framework (15%)	Provides supporting literature on the importance of reflection for nursing practice. Selects and applies a well-suited reflective framework effectively with an understanding and critical review of reflection and the framework.	Provides supporting literature on the importance of reflection for nursing practice. Selects a suitable reflective framework, mostly effective application with some critical analysis of reflection and the framework.	The supporting literature on the importance of reflection in nursing practice is vague. The choice of a reflective framework is suitable, but there is no critical review of reflection and the framework.	Fails to outline the importance of reflection in nursing practice. The reflective framework is absent or inappropriately applied with no analysis.
Description of Practice Issue (20%)	A specific and relevant description of the practice issue (the experience which presented a problem, a disrupted assumption, or a question that arose) is identified and comprehensively described. Evaluates the positive and negative elements: own capacity/ ability,	Identifies and explains the practice issue (the experience which presented a problem, a disrupted assumption, or a question that arose). Evaluates the positive and negative elements: own capacity/ ability, confidence/insecurity, assumed or actual difficulty or ease of	Identifies and satisfactorily explains the practice issue but is very descriptive. Fails to evaluate the positive and negative elements: own capacity/ ability, confidence/insecurity, assumed or actual difficulty or ease of clinical procedure or role in the practice issue.	Fails to describe a practice issue.

	confidence/insecurity, assumed or actual difficulty or ease of clinical procedure or role in the practice issue.	clinical procedure or role in the practice issue.		
Critical Evaluation of Practice Issue (30%)	Delivers a comprehensive critical insight and depth of understanding demonstrated with concrete and contextualised details of the practice issue with reference to specific and related academic literature.	Good critical evaluation of practice issue with concrete and contextualised details of the practice issue with reference to specific and related academic literature.	Identifies and satisfactorily evaluates the practice issue. There is some reference to specific and related academic literature, but further evidence is required.	Fails to critically evaluate or provide evidence on practice issue.
Identification of Types of Knowledge that Underpin the Practice Issue (25%)	Identifies and comprehensively explains multiple knowledge types underpinning practice, including propositional (scientific), procedural (practical/experiential), personal (self-knowing), and ethical.	Identifies and explains knowledge types underpinning practice, including propositional (scientific), procedural (practical/experiential), personal (self-knowing), and ethical.	Identifies some knowledge types underpinning practice but explanations are limited or unclear.	Fails to identify or explain knowledge types underpinning practice.
Organisation, Clarity, Grammar, Spelling, and References (10%)	Exceptionally organised and clear; excellent grammar and spelling; references are accurate and adequately formatted APA 7 th	Generally well-organised and clear; good grammar and spelling; references mostly correct APA 7 th Style.	The assignment has some organisational and clarity issues. There are occasional grammar and spelling errors, and references	Lacks organisation and clarity; numerous grammar and spelling mistakes; references absent or incorrect.

	Style.		have minor errors.	
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Overall Grade:

Distinction	Clear Pass	Pass	Fail
70-100%	60-69%	50-59%	<50%

*20% of overall module grade.

*Adapted from Monbec, L., Tilakaratna, N., Brooke, M., Lau, S. T., Chan, Y. S., & Wu, V. (2021). Designing a rubric for reflection in nursing: a Legitimation Code Theory and systemic functional linguistics-informed framework. *Assessment & Evaluation in Higher Education*, 46(8), 1157-1172.

Assessment Rubric: Part 2 Critical reflection & discussion of identified practice issue using a knowledge framework.

Criteria/Marks	Distinction 70-100%	Clear Pass 60-69%	Pass 50-59%	Fail <50%
Introduction and Overview of Assignment (10%)	A comprehensive and concise outline of the assignment's purpose, structure, and context is provided, referencing the practice issue identified and analysed in Part 1 of the assignment.	Provides a good introduction to the assignment's purpose, structure, and context, referencing the practice issue identified and analysed in Part 1 of the assignment.	A basic introduction is provided with a brief summary of findings from completing Part 1.	The introduction is unsatisfactory, lacks focus, and fails to summarise findings from completing Part 1.
Identification and Discussion of Knowledge Framework & Types of Knowledge (60%)	Selects and applies a suitable knowledge framework effectively with understanding and critical analysis. Identifies and comprehensively explains multiple	Selects suitable knowledge framework, mostly effective application with some critical analysis. Identifies and explains knowledge types underpinning practice,	The choice of a knowledge framework is suitable, but the application is vague. It identifies some knowledge types underpinning practice, but explanations are	A knowledge framework is absent or inappropriately applied with no analysis. Fails to identify or explain knowledge types underpinning practice. Fails to evaluate or

	knowledge types underpinning practice, including propositional (scientific), procedural (practical/experiential), personal (self-knowing), and ethical. Excellent evaluation highlighting strengths and weaknesses of knowledge and its application to practice with evidence. A comprehensive analysis with a well-integrated critique of relevant literature.	including propositional (scientific), procedural (practical/experiential), personal (self-knowing), and ethical. Good evaluation of strengths and weakness of practice knowledge and its application to practice with some evidence and critique of relevant literature.	limited or unclear. The basic evaluation focuses on either the strengths or weaknesses of practice knowledge and its application to practice; there is limited evidence and minimal critique.	provide evidence.
Recommendations for future practice (20%)	Comprehensive recommendations for future practice are outlined based on a critical analysis of nursing practice and knowledge.	Good recommendations for future practice are based on a critical analysis of nursing practice and knowledge.	Some recommendations are established for future practice based on a critical analysis of nursing practice and knowledge.	Fails to identify or explain recommendations for future practice based on a critical analysis of nursing practice and knowledge.
Organisation, Clarity, Grammar, Spelling, and References (10%)	Exceptionally organised and clear; excellent grammar and spelling; references are accurate and adequately formatted APA 7 th Style.	Generally well-organised and clear; good grammar and spelling; references mostly correct APA 7 th Style.	Some organisational and clarity issues. There are occasional grammar and spelling errors, and references have minor errors in the use of the APA 7 th citation style	Lacks organisation and clarity; numerous grammar and spelling mistakes; references absent or incorrectly presented. Use of APA 7 th citation style absent.

Overall Grade:

Distinction	Clear Pass	Pass	Fail
70-100%	60-69%	50-59%	<50%

*80% of overall module grade.

*Assignment rubric developed with reference to NU7004 Assignment Guidelines and School of Nursing and Midwifery Postgraduate Assessment Criteria Grid for written assignments.