# NUR512/2502

Assessment

Essay on Teamwork Experience.

title:

**Weightings** This assessment is **weighted 50%** of the total module mark.

**Due Date:** Friday 24<sup>th</sup> October by 2359 hours

**Pass criteria:** See the marking criteria for this assignment.

You must achieve an overall mark of 50%, with a minimum mark of 40% in each

assessment.

## NGĀ PUTANGA | LEARNING OUTCOMES

This assessment covers selected topics from learning outcome four (4).

4. Identify key elements of effective collaboration, teamwork, community engagement and self-determination in health promotion.

### NGĀ AROMATAWAI | ASSESSMENT DETAILS

#### THE AIM OF THIS ASSESSMENT

The aim of this assessment is to explore the concepts of teamwork while reflecting on your experiences of teamwork when undertaking the previous community project.

#### **INSTRUCTIONS**

#### Topic:

You are required to write an **essay** that covers the following three points:

- 1. Discuss your team's engagement and behaviours when undertaking assessment one in relation to the concepts of teamwork. For example, how the team worked together or not, roles people played within the team, and challenges faced.
  - You might like to refer to your formative plan to help you discuss what was planned in comparison to what happened.
- 2. Choose **one** aspect (component) of teamwork that you discovered from your discussion above and your reading of the academic literature. Explain this aspect (component) in greater detail to illustrate your understanding of working in a team.
- 3. Identify one specific challenge that **you** had working in your team and how this may impact you when working in a team in the future. Give two examples of how **you** can overcome this challenge.

- 4. Submission: Upload your finished essay into the Moodle drop box under the assessment tab before or on the due date.
- Word limit: 1200 words not including reference page
- You need to use a minimum of five (5) academic literature sources to support your discussion and analysis. Some resources for this assignment will be supplied on Moodle.
- While you still need to ensure you are using professional language because this essay requires some reflection personal pronouns can be used (e,g, I, my, our).
- Maintain confidentiality by not using team member's names within your essay. Use pseudonyms or numbers (e.g. team member one, team member two), when discussing what happened.
- Use APA 7<sup>th</sup> edition referencing. Information about this can be found on the library website.

You are X NOT ALLOWED to use AI tools for any part of this assessment. This includes using AI tools for
research or writing purposes. Please read the instructions for an explanation of why AI tools have been
deemed inappropriate. NOTE: Any AI contribution reliably detected in your submission will be treated as
"Inappropriate use"

### AROMATAWAI TUATAHI | ASSESSMENT - MARKING RUBRIC

MĀKA PAEARU   MARKING CRITERIA						
Criteria	Exemplary (A range)	Proficient (B range)	Acceptable (C range)	Needs improvement (D-E range)		
Criteria 1.	Provides a clear and	Demonstrates a clear	Shows a superficial and / or	Limited or misconstrued		
Understanding of team	insightful understanding of	understanding of team	brief understanding of team	understanding of team		
processes while	team processes.	processes.	processes.	processes. No links to key		
working together for	Well-developed links to the	Good links to the key	Some links made to the key	concepts related to teamwork in		
the community	key concepts of teamwork	concepts of teamwork	concepts of teamwork	the previous community		
assessment.	experience in the previous	experienced in the previous	experienced in the previous	assessment.		
	community assessment.	community assessment.	community assessment.			
25	25 – 20	19 – 16	15 – 12.5	12 - 0		
Criteria 2. One aspect	Comprehensive and	Clear discussion of one	Some discussion of one	Discussion of one chosen aspect		
of the team processes	detailed discussion of one	chosen team process.	chosen team process.	of teamwork not present or		
discussed in depth	chosen team process. Well-	Progressive analysis	Beginning analysis evident	very limited. Mostly a		
demonstrating analysis	developed analysis evident	evident.	but writing is often too	descriptive narrative. No		
and emerging critical	throughout		descriptive.	analysis.		
thinking.						
30	30 – 24	23 – 19	18 – 15	14 - 0		
Criteria 3. One future	One future challenge to	One future challenge to	Attempt to identify one	No future challenge to teamwork		
challenge identified	teamwork clearly described	teamwork clearly stated	future challenge to	identified or nonsensical. No		
with impact on future	with insightful links.	with two accurate and	teamwork but inaccurate or	examples given as to how the		
teamwork. Examples	Supported with accurate and	clear examples of how this	confusing. Some attempt at	challenge may be overcome.		
given of how challenge	clear examples of how the	challenge may be	including examples of how			
may be overcome.	challenge may be overcome.	overcome.	this challenge may be			
			overcome.			
25	20 – 16	15 – 13	12 – 10	9 - 0		

Criteria 4. Refers to relevant academic literature to support the concept of team processes and analysis of thought/ideas. Meets literature requirements.	Consistently uses and integrates a broad range of relevant <b>academic</b> literature to support conceptual understanding and analysis. Good paraphrasing.	Good attempt to use more than five (5) pieces of relevant academic literature to support conceptual understanding and beginning analysis. Good attempt at paraphrasing. Few quotes used.	Attempt to use five (5) pieces of relevant academic literature. Limited understanding of concepts. Over half of references not academic sources or not relevant to topic. Many quotes and little paraphrasing.	Limited to no use of academic literature – less than five (5) academic references or academic references not relevant to topic. No link made to conceptual understanding and analysis.
10	10 – 7.5	7.4 – 6.1	6 - 5	4 - 0
Criteria 5. Presentation, writing style, APA 7 <sup>th</sup> edition referencing	Meets all writing conventions, has a coherent and logical approach throughout. Well edited.  No Al use.  Meets all APA referencing.	Meets most writing conventions; is mostly coherent and logical. Few errors noted. Good attempt at editing prior to submission.  Meets most APA referencing standards.	Meets some writing conventions, but at times takes an inconsistent and illogical approach. Some errors noted in spelling, grammar, punctuation.  Some APA referencing errors.	Misses important writing conventions and / or there are multiple spelling and grammar errors which detract from the message.  Multiple APA referencing errors or APA referencing not used.  Al used for essay writing.
10	10 – 7.5	7.54 – 6.1	6 - 5	4 - 0