

Answer These Questions about Each Phenomenon

Engagement,, Well-Being, Flourishing, Academic Progress, High Quality Relationships, High-Quality Communities

- **Define it** (What is it?)
 - Malleable or stable
(does it change)?

Answer These Questions about Each Phenomenon

Engagement, School Engagement, Well-Being, Flourishing, Academic Progress, High Quality Relationships, High-Quality Communities

- Define it (What is it?)
 - Malleable or stable
(does it change)?
- Can you recognize it when you see it at high, medium, low, absent, and clinical levels?
- **How would you measure it?**

Answer These Questions about Each Phenomenon

Engagement, School Engagement, Well-Being, Flourishing, Academic Progress, High Quality Relationships, High-Quality Communities

- Define it (What is it?)
 - Malleable or stable
(does it change)?
- Can you recognize it when you see it at high, medium, low, absent, and clinical levels?
- How would you measure it?
- **Why is it important?**
- What does it predict?

Answer These Questions about Each Phenomenon

Engagement, School Engagement, Well-Being, Flourishing, Academic Progress, High Quality Relationships, High-Quality Communities

- Define it (What is it?)
 - Malleable or stable (does it change)?
- Can you recognize it when you see it at high, medium, low, absent, and clinical levels?
- How would you measure it?
- Why is it important?
- What does it predict?
- **Explain how it works:**
 - How does it change?
 - Why does it change?

Answer These Questions about Each Phenomenon

Engagement, School Engagement, Well-Being, Flourishing, Academic Progress, High Quality Relationships, High-Quality Communities

- Define it (What is it?)
 - Malleable or stable (does it change)?
- Can you recognize it when you see it at high, medium, low, absent, and clinical levels?
- How would you measure it?
- Why is it important?
- What does it predict?
- Explain how it works:
 - How does it change?
 - Why does it change?
- **What would an intervention look like?**
 - If you wanted to increase (or decrease) it, what would you do?

Levels of Understanding/Mastery

Level	Self-Test
1	Generate an answer to each question.
2	Refine, revise, reflect on your answers to improve and strengthen them until you feel a sense of satisfaction with your answers.
3	Integrate your answers with (a) theory and (b) empirical findings.
4	Integrate all these phenomena together like pieces of a well-being puzzle. Generate such a conceptual model of how everything fits together at both the (a) individual and (b) school levels of analyses.